

**Clackamas Community College**

## Online Course/Outline Submission System

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**Section #1 General Course Information****Department:**Horticulture**Submitter**

First Name: Renee

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**Course Prefix and Number:**HOR - 211**# Credits:**1**Contact hours**

Lecture (# of hours): 10

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 10

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:**Native Plant Identification**Course Description:**

Identification and use of plants native to the Pacific Northwest and the use of plant keys.

**Type of Course:**Career Technical Preparatory

Is this class challengeable?

**Yes**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes**

**Name of degree(s) and/or certificate(s):** Horticulture AAS & Certificate, Landscape AAS

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

**Summer**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate their knowledge of plant keys,
2. demonstrate skills to identify specified plant species,
3. develop a system for recording data about specific plants.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Using a field guide and plant key.
  - a. Features of a systematic key.
  - b. How to use a systematic key.
  - c. Useful keys for Pacific Northwest flora.
2. Field identification of trees and shrubs.
  - a. Study of plant form.
  - b. Study of foliage, flowers, and fruit.
  - c. Study of habitat and range.
3. Field identification of shrubs.
  - a. Study of plant form.
  - b. Study of foliage, flowers, and fruit.
  - c. Study of habitat and range.
4. Field identification of groundcovers.
  - a. Study of plant form.
  - b. Study of foliage, flowers, and fruit.
  - c. Study of habitat and range.

Does the content of this class relate to job skills in any of the following areas:

- |                                      |            |
|--------------------------------------|------------|
| 1. Increased energy efficiency       | <b>No</b>  |
| 2. Produce renewable energy          | <b>No</b>  |
| 3. Prevent environmental degradation | <b>Yes</b> |
| 4. Clean up natural environment      | <b>No</b>  |
| 5. Supports green services           | <b>No</b>  |

Percent of course:10%

First term to be offered:

**Specify term: Summer 2014**

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